

Appendices





Answers and Scripts . . p 168

Sources p 175

Answers and Scripts

LESSON 1 FABLE

About the Genre p. 10

- A The Ugly Duckling hope for the flowers
 B (1) ㉔ (2) ㉠ (3) ㉡
 C Q1. 1. the country mouse 2. the country mouse
 Q2. 예시 답안 be content with what we have

Literary Focus p. 12

- Q1. Sue's pupils
 Q2. 1. ㉔ 2. ㉠ 3. ㉡ 4. ㉢

Pre-Reading p. 16

- A 1. ㉠
 2. 예시 답안 I think the mouse might be giving a dental treatment to the fox.
 3. 예시 답안 He seems to be thinking that he's dying to eat the mouse in his mouth.

Post-Reading p. 24

- A (1) his work ethic (2) eat the prey
 (3) formed a plan (4) made up his mind
 B 1. the fox, come 2. eat the De Sotos
 C 1. ㉔ 2. ㉡ 3. ㉠
 D 1. (1) 예시 답안 While the fox was not exactly explicit, he seemed like he was planning to eat the De Sotos.
 (2) Doctor De Soto: the dental bib for treating the Fox: the bib for meals
 2. (1) 예시 답안

	First Dinner	Second Dinner
the Fox	He is eating soup on a plate with satisfaction.	He is only licking the outside of the bottle.
the Stork	He can't eat soup with his beak at all.	He is eating with his beak very well.

(2)

	First Dinner	Second Dinner
Item	a plate/a bottle	a plate/a bottle

(3) 예시 답안 the lesson is to treat other people as

you would like to be treated

Checking Out Language p. 29

- A 1. Thank you very much.
 2. (1) gasped (2) whimpered (3) exclaimed
 B (1) asked the fox to sit on the floor
 (2) asked the fox whether he would be the first one

Review p. 32

- lesson
- allegory
- 예시 답안 I like the part where Doctor De Soto treats the fox with a secret formula the most.
- F
- he realized he had a tasty little morsel in his mouth, and his jaw began to quiver.
- T
- 예시 답안 I like this illustration because the fox, despite being much larger than the De Sotos, is bowing down to ask for help.
- 예시 답안 A clever idea can solve a dilemma.
- asked the fox to be there at eleven sharp
- (m)utter
- 예시 답안 I like this fable, "The Ant and the Grasshopper." The lesson of this story is that hard work is worth the effort.

LESSON 2 POETRY

Literary Focus 1 p. 38

- B (1) S (2) S (3) H

Pre-Reading 1 p. 39

- A Q1. Robert Burns Q2. Scotland
 B 예시 답안 candy, violin, treasure, tomato, test, sweater, storm, strawberry, summit, complex puzzle, satellite, shower, spell, salad, nuclear, picnic, shadow, shelter, television, textbook,

zebra, train, riot, opera, molecule, mushroom, needle, palace, passport, potato, miracle, legend, metal, hospital, helicopter, iron, magnet, marathon, market, crystal, etc.

Post-Reading 1 p. 42

- A @, ㉞
 B (1) O my love is like the melody
 (2) Till all the seas run dry, my dear
 (3) And fare you well awhile! And I will come again, my love, Though it were ten thousand mile
 C 예시 답안 (1) essential (2) drinking water

Literary Focus 2 p. 44

- B (1) P (2) M (3) A

Pre-Reading 2 p. 45

- B 예시 답안 anchor, boat, blanket, coast, coat, coffee, colleague, dolphin, dive, disaster, empty, duck, fog, flock, flight, freezing, harbor, heat, liquid, magnificent, ocean, resort, ship, submarine, thirst, vessel, wave, wet, etc.

Post-Reading 2 p. 48

- A (A) starfish, crab, stone
 (B) relieved, ran away, carried
 B (1) A (2) P (3) M, P

Literary Focus 3 p. 50

- B (1) B (2) A (3) R

Pre-Reading 3 p. 51

- B 예시 답안 Kind Hearts, Together We Rise

Post-Reading 3 p. 54

- A (1) heaven (2) religion, possessions
 (3) peace (4) share
 B A, R, A, R

Checking Out Language p. 55

- A 1. 예시 답안 O my Love is like the melody That's sweetly played in tune. / may came home with a smooth round stone as small as a world and as large as alone.
 2. (1) the sands (2) whatever (3) No need for
 B (1) It was Tom who
 (2) It was you who
 (3) It is the quality of one's life rather than the quantity which
 (4) It is not the movie itself but the shared experience that

Reflection on My Life p. 56

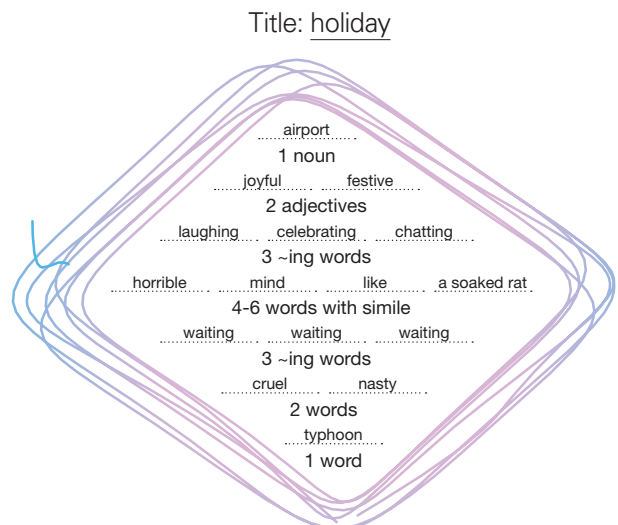
- B 예시 답안 when I go through a challenge, because challenges may bring out my inner strengths / during travel, because travel provides a change of scenery and routine and foster new perspective
 C 예시 답안 To ride a bike for short trips / Riding a bike for short trips will reduce carbon emissions and contribute to environmental sustainability.

Mission p. 58

Step 1. 예시 답안 1. violent, holiday, tide, harmony, horizon, liberty 2. holiday 3. Because winter vacation is coming. 4. Holiday

Step 2. 예시 답안 autumn, highway, airport, beach / joyful, festive, terrific / laughing, celebrating, chatting / horrible mind like a soaked rat / waiting, waiting, waiting / cruel, nasty / weather, typhoon

Step 3. 예시 답안



A Red, Red Rose

1. ② 2. ② 3. ③ 4. ② 5. ③

maggie and milly and molly and may

1. ③ 2. ① 3. ① 4. ② 5. ③

Imagine

1. ① 2. ③ 3. ① 4. ① 5. ③

Literary Device

1. ① 2. ① 3. ② 4. ② 5. ①

[Script]

A Red, Red Rose

1. **100:** What is the central symbol of the poem?
① the road ② the rose ③ the sea
2. **200:** What does the speaker compare his love to?
① a summer's day ② a red, red rose ③ a star
3. **300:** Which is not related to Robert Burns?
① January 25th ② Auld Lang Syne
③ Nobel Prize
4. **400:** How does the speaker convey the depth of his love?
① through anger
② through comparison with nature
③ through sadness
5. **500:** What is the speaker willing to do for his love?
① travel around the world
② become a better person
③ love her until the end of time

maggie and milly and molly and may

1. **100:** What is the setting of this poem?
① a forest ② a city ③ a beach
2. **200:** What do the four girls in the poem find at the beach?
① a shell, a starfish, a crab, and a stone
② a book, a toy, a hat, and a shoe
③ a bird, sand, a jelly fish, and a whale
3. **300:** "molly was chased by a horrible thing which raced sideways while blowing bubbles" What is the horrible thing?
① a crab ② a dog ③ a stone
4. **400:** How does nature play a role in this poem?
① It provides obstacles that the girls must overcome.

② It interacts with the girls, providing insights into their characters.

③ It provides the girls with instruments.

5. **500:** Which is not a characteristic of e. e. cummings' poetry?

① innovative language and style

② using lowercase letters

③ conventional language and simple themes

Imagine

1. **100:** According to the lyrics of "Imagine," what does John Lennon imagine people living "as"?
① one ② two ③ three
2. **200:** In the song "Imagine," what does John Lennon ask us to imagine all the people sharing?
① the house ② the sky ③ the world
3. **300:** What does the line "imagine all the people living life in peace" suggest?
① a vision of a world without conflict
② a desire for material possessions
③ a call for bridging the gap between rich and poor
4. **400:** According to the lyrics of "Imagine," what does John Lennon imagine people "living for"?
① today ② tomorrow ③ yesterday
5. **500:** According to the lyrics of "Imagine," what does John Lennon ask us to imagine "living life in peace" without?
① cars ② cell phones ③ countries

Literary Device

1. **100:** Which of the following is an example of simile?
① He's as brave as a lion.
② Time is money.
③ She is an early bird.
2. **200:** Which of the following is an example of personification?
① The wind whistled through the trees.
② Her eyes are as bright as stars.
③ She runs like a cheetah.
3. **300:** Which literary device is used in the following sentence? "He has a ton of homework tonight."
① metaphor ② hyperbole ③ personification
4. **400:** Which of the following is an example of metaphor?

- ① I am nobody. ② Life is a dream.
 - ③ All animals are equal, but some animals are more equal than others.
5. **500:** Alliteration — Which of the following is an example of alliteration?
- ① Peter Piper picked a peck of pickled peppers.
 - ② Her heart was as cold as ice.
 - ③ Life is as boring as a twice-told tale.

LESSON 3 NOVEL

About the Genre p. 64

- B** (1) Fantasy – ex. *The Lord of the Rings* – is dependent for effect on having strange settings and characters
 (2) Coming-of-age story – ex. *Billy Elliot* – is about the life of the main character as they grow up and become an adult
 (3) Mystery – ex. *Murder on the Orient Express* – deals with a puzzling crime, especially a murder
- C Q1.** ⑥
Q2. the century or decade, the geographical location, New York City & Long Island

Pre-Reading p. 68

- A** (1) Maycomb (2) inequality

Pop Quiz 1 p. 79

1. ③ 2. ① 3. (1) F (2) T (3) F

Pop Quiz 2 p. 89

1. ② 2. ③ 3. ④ 4. (1) F (2) T

Post-Reading p. 90

- A** 1. Scout, Jem, Atticus, Tom, Mayella



- B** 2. sin, death, songbirds

Reflection on My Life p. 92

- A** 1. 예시 답안 Atticus: I like him because he is committed to justice, despite the prejudices and challenges he faces, is truly inspiring.
- B** 예시 답안 p. 88: 6-7
 I turned to go home. Street lights winked down the street all the way to town. I had never seen our neighborhood from this angle.
1. It beautifully captures Scout’s joy of getting to know Boo Radley, a precious and kind neighbor.
 2. I can feel the happiness of seeing the world from another person’s perspective.
- D** 예시 답안
A1 Yes: Because unfair treatment based on race still happens a lot.
 No: Because it is not as widespread or socially acceptable as it was in the past.
A2 Yes: In my case, I have faced prejudice because people assumed I was weak just because I’m a woman.
 No: I haven’t experienced that kind of prejudice.
A3 Yes: I once made a wrong judgment about someone, but I learned I was mistaken.
 No: I try to be fair to everyone, so I don’t think I’ve misunderstood someone like that.

Checking Out Language p. 94

- A** 2. (1) you were runnin’ a still
 (2) a lie as black as
 (3) stand in Bob Ewell’s shoes
- B** (1) that’s why her character teaches
 (2) This is why reading it revives

Words at a Court p. 95

- B** (1) juror (2) court reporter (3) lawyer
 (4) witness (5) spectator (6) prosecutor
 (7) courtroom

Review p. 98

- [Warm-up Question] ⑥
 1. plot, setting, and characters

2. the antagonist
3. 예시 답안 Scout, Jem, Atticus
4. 예시 답안 before I can live with other folks I've got to live with myself
5. Boo
6. Atticus
7. T
8. F
9. F
10. Boo, Tom
11. 예시 답안 I learned the importance of the fight for what is right, even in the face of opposition from society. I came to understand the value of standing up for justice, as demonstrated by Atticus Finch's bravery in defending a black man despite the town's disapproval.
12. That's why he was late
13. 예시 답안 My favorite novel is *The Great Gatsby* by F. Scott Fitzgerald. The two main characters are Jay Gatsby, a mysterious and wealthy man, and Nick Carraway, the narrator, who is a Yale graduate and a World War I veteran.

[script]

Warm-up Question

Hello, dear listeners! Today, we're diving into a heartwarming coming-of-age story. The life of a 12-year-old boy, a coal miner's son from northern England, changes completely when he stumbles on a ballet class on the way to his weekly boxing lessons. Since admitting that he likes ballet is unacceptable in the fiercely macho culture of his town, he keeps his passion quiet. But when his teacher insists that he should audition for a ballet school in London, family tensions inevitably arise. This isn't just a book. Many of you might recognize this novel as the hit musical that's taken the world by storm! It's a testament to how touching the story is. Tune in next time for another enriching read. Until then, keep those pages turning!

LESSON 4 ESSAY

About the Genre p. 102

- A travel essay, diary, letter, autobiography
 C Q1. ©
 Q2. personality, life experience

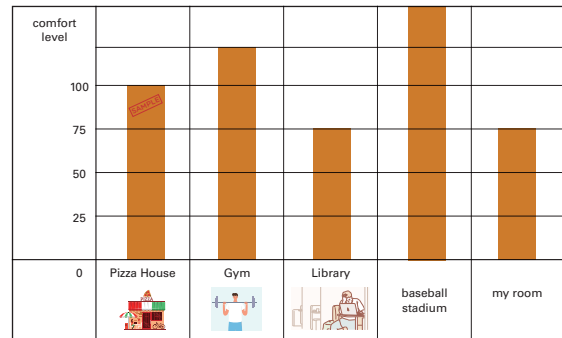
Literary Focus p. 104

- B (1) smell (2) taste (3) touch

Pre-Reading p. 105

- A U.S. schools have a longer vacation compared to Korean high schools.

B 예시 답안



Post-Reading p. 114

- A (b), (a)
 B (1) touch/sound (2) smell

Reflection on My Life p. 115

- A 예시 답안 I would discuss the situation with friends, gather diverse perspectives, negotiate flexible solutions, and enhance my grasp on the inherent issues to reduce my excess workload and foster a collaborative environment. / I would consult with the agent about the agenda.
- B 예시 답안
1. my classmate in middle school, grandfather, baseball coach, airplane captain
 2. helped me make friends at the new school
 I transferred to, forgave my silly mistake, advocated for my attitude toward the game, explained about autopilot mechanism
 3. came and said hello to me with a big smile, modest face, convincing look, charming uniform
 4. that person came and said hello to me with a big smile

Checking Out Language p. 116

- A 1. 예시 답안 I couldn't keep up, and stacks of dishes formed on all sides of me. / Reason: I felt for the boy as I imagined him washing dishes in the kitchen of a busy restaurant.
2. (1) made a dent in the pile
(2) My heart sank
(3) under that red roof
- B (1) motivated him to work
(2) encouraged her to start
(3) inspired the artist to create

Words at Work p. 117

- B (1) tracking number (2) drop-off
(3) confirm (4) dietary restrictions

Mission p. 118

Step 3. 예시 답안

Years ago, during a family trip to Hawaii, I found myself facing a difficult challenge. I forgot to submit crucial homework, risking course failure. With the deadline approaching, I cut our vacation short to return home and meet my academic responsibilities. This experience taught me the vital importance of completing tasks on time, even during vacations, to avoid unnecessary stress and disruptions. Looking back, thanks to this experience, I gained a valuable lesson: never put off what you can do today.

Review p. 120

1. ㉠
2. sound
3. 예시 답안 He expected to get a reason to be away from home.
4. dish-washing
5. 예시 답안 His request was rejected because he kept complaining about the situation.
6. 예시 답안 He felt ecstatic.
7. 예시 답안 The job made him feel like he had a second home.
8. 예시 답안 The manager encouraged him to take on the new challenge when he was hesitant. And,

the manager paid for the overnight delivery of his application.

9. me to embrace
10. imagery

LESSON 5 DRAMA

About the Genre p. 124

- C (1) setting (2) characters (3) stage directions
D (1) dialogue (2) chorus (3) aside

Literary Focus p. 126

Plot of Hamlet:

Rising Action: ㉠ Climax: ㉡ Falling Action: ㉢

Pre-Reading p. 130

- B Q1. 예시 답안 People in Verona witnessed a murder involving the Capulets and the Montagues.
- Q2. 예시 답안 The two families have been rivals for a long time.

Post-Reading p. 140

- A 1. the Montagues 2. ㉠ 3. ㉢
B Rising Action: ㉠ Climax: ㉡ Falling Action: ㉢

Checking Out Language p. 141

- A 1. the destinies, outcome
2. (1) glorious (2) sweet (3) limitless
- B (1) would not have been
(2) would never have finished

Reflection on My Life p. 142

A 예시 답안

Q1. I would say that your voice is like a symphony or orchestra on the airplane to an exotic island. / I would say in front of the Statue of Liberty that you are the most elegant, gorgeous, sophisticated, and brilliant in the universe—nothing can be compatible with you. /

I would say on the basketball court, that I would like to do everything with you—from going hiking and swimming to attending fantastic festivals, playing golf or tennis, visiting a zoo, and even climbing the highest tower. / I would say, on a ferry while traveling across the beautiful lake or the enormous stream, that your face is glowing like beam of the moon, your eyebrows are curved so deliberately, your eyes have the glare of the enthusiastic sun, and your smile is fresher than any other fruits—apple, banana, pear, orange, lemon, grape, watermelon, etc. / I would say, on a bench, that you make me feel alive and intimate. Darling, you are more dynamic than a pink rabbit, a yellow lamb, a purple giraffe, a blue elephant, and a pig eating vegetables. / I would say, at the terrace of an inclined immense log house, that your presence makes me feel delighted, grateful, and overwhelmed with love, so I can't cease to glance at you.

Q2. I would say communication is key, and showing your maturity and readiness for marriage can help relieve their worries and reinforce the supportive network. / I would say that you should try to appreciate your parents' perspective more thoroughly.

Q3. Romeo and Juliet wanted to halt their families from defeating each other, so they asked a wise person for help. The families agreed to put aside their arguments and celebrated the couple's love. This made Verona a kind and caring place, and the lesson of understanding and lasting love stayed with everyone.

C 예시 답안

When: last summer vacation

What: I tried to develop a routine of reading books.

My friends provoked me by saying I was lazy and that I would give up reading.

With whom: my classmates

Your response: Their opposition only fueled my determination to immerse myself in books, making my love for reading even stronger.

Words of Shakespeare p. 144

- B** (1) allurement – enticement, appeal, or attraction
(2) inaudible – being silent or imperceptible

- (3) moonbeam – ray of moonlight
C (1) Tongue-tied (2) love is blind
(3) green-eyed monster

Review p. 148

1. aside
2. William Shakespeare
3. climax
4. Hamlet, Othello, King Lear, Macbeth
5. F
6. rose
7. Because Romeo intervenes to stop a fight but ends up killing Tybalt, Juliet's cousin.
8. Romeo and Juliet effect
9. ©
10. inaudible
11. Love is blind

SPECIAL LESSON

Pre-Reading p. 151

- A** **Q1. 예시 답안** Dorothy and her house were swept by the tornado and landed on top of the Wicked Witch of the East, killing her instantly.
Q2. 예시 답안 The Good Witch is Glinda and The Wicked Witch of the West is Elphaba. The Wicked Witch of the East is Nessarose, and she is the sister of Elphaba.
- B** (1) black (2) white (3) revealed (4) hiding

Post-Reading p. 162

- A** **예시 답안** I am highly sensitive, so I tend to feel deeply and be moved by others.
- B** (1) stop making a spectacle of (2) laid eyes on
- C** Elphaba: green skin and sharp tongue, the lack of fitting in with others / Glinda: good at getting along with others, a desire to be accepted by others
- D** 1. Shiz 2. ⓑ 3. ⓑ

TEXT

Lesson 1

- 10 <https://literaryterms.net/fable/>
 11 <https://read.gov/aesop/004.html>
 17-23 Doctor De Soto, William Steig, Square Fish, 1982
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 30 <https://read.gov/aesop/025.html>

Lesson 2

- 37 <https://scroll.in/latest/818946/bob-dylan-wins-nobel-prize-in-literature-for-creating-new-poetic-expressions>
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Lesson 3

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PHOTOS

*유료사이트

- <https://www.shutterstock.com>
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*기타

- 10, 15, 64, 96, 129, 145
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• 집필진의 직접 집필인 경우 출처를 밝히지 않았음.
 • 출처 표시를 하지 않은 사진 및 삽화 등은 저작자 및 발행사에서 저작권을 갖고 있는 경우임.